Co	urse Ev	aluatic	n Tech	nnical	Traini	ing for Professi	onal [evelop	ment	- •		
·····	ırse Title a					Date:		Primar	y Instru	ctor:		
Fil	e-AID fo	r RDX	# 03	1470		NOVEMBER 22	, 2011	DAVE	SILVEI	RBERG		
		·										
	Course O			- objective	oc woro r	(1 LOW → 5 H		ered object	ives on t	he course p	rofile)	
•							***	ered object	ives on t		ighest	
1.0	west	2	2	1	Highest	7	1	2	3	1	5	
1.	<u></u>	<u> </u>	3	<u></u> 1	<u> </u>	8	<u>+</u> 1		3	4	<u> </u>	
<u>2.</u>	<u> </u>	2	3		<u>(5)</u>	9		2	3	4	<u> </u>	
J. 1	1	<u> </u>	3	<u></u>	<u>6</u>	10.	1	2	3	4	5	γ
-4. -5	<u> </u>		3	<u></u>	<u> </u>	11.		<u> </u>	3	4	<u> </u>	
6	 1	2	3		5	12.	1	2	• 3	4	5	- <u></u>
<u>в.</u>	Course C	ontent a	and Desi	an .								
							Low	est	>		56	ghest
	earning obj							1	2	3	4 (5
	Effectivenes						-	1	2	3	4	<u>5</u>
 				to reinfo	orce and	measure learning			_		4	
U, I	Quality of	msuuc				Lowest				High	esi	
1. T	nstructor's k	nowledg	e of subje	ect]	·	2	3	4 (5)	<u> </u>
	Lesponsiven		•		r help.			2	3	4 (9	
	rganization				~	1		2	3	4 ()	<u></u>
	Presented ac	_ 		examples	S.]	·	2	3	4 (5)	
D.	Course A	dminist	ration									
1 (Ource anno	NIII CAMAI	nte emple	wee noti	ification	s were clear and proi	nnt	1.0W	est- 2	3	4	11gnest (5)
	Facilities we				IIICation	15 West often alla proi	1100.	1	<u> </u>	3	4	<u>(5)</u>
					availabl	le. (check N/A if appl	cable)	1	2	3	4	(5)
										·	······································	
	Application						L(owest	→	(2)	A.	llighest
	overall appl							<u> </u>		<u> </u>	4	<u> </u>
2. V	Vhat new in	sights ha	ive you ac	equired a	is a resu	lt of taking this cours	e? (Use l	back of fo	orm; if n	ecessary)		
	•									•		
F.	Length of	Course	(X in bo	ox of vo	our che	oice)						
·				——————————————————————————————————————		il covered?		Too Short	No.	Adequat	e [Too long
,				uv Talaki - kiraki (1785)	Te Youth of TANGS.							
G.				the first of the f	erequi	sites listed on pro	file? [╳	Yes	No	LJ N/A		
	If yes, w	ere they	appropria	ite?		YES						
	Other Con	addition	(Sugges	tions to	o impr	ik are necessary. ove the course, etc	:) use l	ack of fo	rm: if n	ecessarv		
	olain low so	and the second second									-	· .
								· .	·		· ·	
		· ·										
	TO CO	· · · · · · · · · · · · · · · · · · ·							OSES	· · · · · · · · · · · · · · · · · · ·	······································	<u> </u>
	DCS	<u> </u>	<u> </u>			EAS			OSES OTSO	·	· 	
<u> </u>	OASSIS ODS		<u></u>		OR	<u> </u>			OTHE	R	· · · · · · · · · · · · · · · · · · ·	
	ME (option	nal):	· · · · · · · · · · · · · · · · · · ·		<u> </u>		<u></u>			·		
Ser					Gra	ade	Job	Title			-	
					<u> </u>			. ·		· · · · · · · · · · · · · · · · · · ·		·
					· · · · · · · · · · · · · · · · · · ·						. :	

	on leci	nnicai	Iranını	ng for Pi	rotessi	onal L	evelop	ment			
Course Title and Nun	nber:			Date:			Primary	y Instru	ctor:	······································	<u></u>
File-AID for RD	X # 03	1470		NOVEN	1BER 22	, 2011	DAVE	SILVER	BERG		
	······································	<u> </u>	· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·			<u> </u>				·
A. Course Objectiv		o objectiv	oc wore m	(1 LOW		the numb	ered object	ivoc on th		rofilo)	
Circle Degree to which sp				et or migningi	•		ered object	ives on u	•		
Lowest			Highest		Lowes					ighest	
1. 2		4	<u>(5)</u>	······································	/.	<u> </u>	<u>2</u>	3	4	5	
2. 1 2	3	4	(5)		8.	<u> </u>		3	4	5	
3. 1 2	3	4	(5)		9	<u>I</u>	2	3	4	<u> </u>	
4. 1 2	. 3	4			10.	<u> </u>	2	3	4	5	
<u>5.</u> <u>1</u> <u>2</u>	3	4		<u></u>	11.	<u> </u>	2	3	4		
6. 1 2	<u>3</u>	4	5		12.	1	2	3	4	5	
B. Course Content	and Des	ıgn									
1 T 1 * 2 *	*******	J	1 -1	<u></u>	<u></u>	LOW	รรบ 1 ^		2	1	TRUGA
1. Learning objectives 2. Effectiveness of met	· ····			dama			1 7	<u></u>	3	4 4 1	(D)
2 Effectiveness of met 3. Sufficient exercises		· · · · · · · · · · · · · · · · · · ·	<u> </u>		rning		<u>. 4</u>	<u>-</u>	3	<u></u>	
C. Quality of Instruc	A STATE OF THE STA		noo and n	nousure rea	<u> </u>						
The second secon					Lowest				High	est	
1. Instructor's knowled	ge of subje	ect			1	,	2 3	}	4 (5	
2. Responsiveness to q			r help.		1		2 3	}	4 6		
3. Organization and pre	esentation.		· · · · · · · · · · · · · · · · · · ·		1	· · · · · · · · · · · · · · · · · · ·	2 3	3	4 (5	5)	
4. Presented adequate		examples	Š.	n nga kina ing natawa	1		2 3	,	<u>4</u>	5)	
D. Course Adminis	tration										
-											
1 Carrena and areas	onto onomio		fications	wore clear	and pror	n sat	Lowe	est ?	3	1	Highest
			fications	were clear	and pror	npt.	Lowe 1	est 2	3	4	Highest (5)
2. Facilities were cond	lucive to le	earning.				· · · · · · · · · · · · · · · · · · ·	Lower 1 1	2 2 2	3 3 3	4 4	Highest (5)
2. Facilities were cond	lucive to le	earning.				· · · · · · · · · · · · · · · · · · ·	1 1 1 1	2 2 2	3 3 3	4 4	Highest (5) (5)
 Facilities were cond Appropriate comput 	lucive to le	earning.				cable)	Lowe 1 1 1 west	2 2 2	3 3 3	4 4	Highest (5) (5) (5) Highest
2. Facilities were cond 3. Appropriate comput E. Applications	lucive to le	es were	available.			cable)	1 1 1	2 2 2 2	3 3 3	4 4	(5) (5)
2. Facilities were cond 3. Appropriate compute E. Applications 1. Overall application of	lucive to leter resource	es were a	available.	(check N/	A if appli	cable)	1 1 west 1	2 2 2	3 3 cessary)	4 4	(5) (5)
 Facilities were cond Appropriate compute Applications Overall application of 	lucive to leter resource	es were a	available.	(check N/	A if appli	cable)	1 1 west 1	2 2 2	3 3 cessary)	4 4	(5) (5)
 Facilities were cond Appropriate compute Applications Overall application of 	lucive to leter resource	es were a	available.	(check N/	A if appli	cable)	1 1 west 1	2 2 2	3 3 cessary)	4 4	(5) (5)
2. Facilities were cond 3. Appropriate comput E. Applications 1. Overall application of the computation of	lucive to leter resource of course to ave you ac	es were a current a	available. t duties. s a result	(check N/A	A if appli	cable)	1 1 west 1	2 2 2	3 3 cessary)	4	(5) (5)
2. Facilities were cond 3. Appropriate computations 1. Overall application of Course 2. What new insights h	e (Xinbo	es were a current a curred a	available. duties. s a result	(check N/A of taking the	A if appli	cable) Lo	1 1 west ack of fo	2 2 2 rm; if ne		4	Flighest S
2. Facilities were cond 3. Appropriate computes E. Applications 1. Overall application of 2. What new insights here.	e (Xinbo	es were a current a curred a	available. duties. s a result	(check N/A of taking the	A if appli	cable) Lo	1 1 west 1	2 2 2 rm; if ne	3 cessary) Adequate	4	(5) (5)
2. Facilities were cond 3. Appropriate comput E. Applications 1. Overall application of the course length of the course length as the course length and t	e (X in be appropriate	es were a current a for the	available. duties. s a result material o	of taking the covered?	A if appli	cable) e? (Use b	1 1 owest 1 oack of fo	2 2 7 2 rm; if ne	Adequate		Flighest S
2. Facilities were cond 3. Appropriate computes E. Applications 1. Overall application of 2. What new insights how was the course length at G. Did you complete the course length at the course length	e (X in be appropriate te neces:	es were a current a for the sary property of the sa	available. duties. s a result material o	of taking the covered?	A if appli	cable) e? (Use b	1 1 owest 1 oack of fo	2 2 7 2 rm; if ne	Adequate		Flighest S
2. Facilities were cond 3. Appropriate computations 1. Overall application of the course length of the course le	e (X in be appropriate appropr	es were a current a for the sary protections.	available. duties. s a result material contact erequisi	of taking the covered?	A if appli	cable) e? (Use b	1 1 owest 1 oack of fo	2 2 7 2 rm; if ne	Adequate		Flighest S
2. Facilities were cond 3. Appropriate comput E. Applications 1. Overall application of the course length of the	e (X in be appropriate nal prerequiate nal pre	es were a current a curred a sary protection is ite(s) years are a current a	available. duties. s a result material of the content of the co	of taking the covered?	A if appli his course on prof	cable) Lo ile? \square	1 1 owest 1 oack of fo Yes [2 2 2 rm; if ne	Adequate N/A		Flighest S
2. Facilities were cond 3. Appropriate comput E. Applications 1. Overall application of the course length of the	e (X in be appropriate appropriate nal prerequate (sugges)	es were a current a curred a sary protections to	available. duties. s a result material of the content of the conte	of taking the covered?	A if appli his course on prof	cable) Lo ile? \square	1 1 owest 1 oack of fo Yes [2 2 2 rm; if ne	Adequate N/A		Flighest S
2. Facilities were cond 3. Appropriate comput E. Applications 1. Overall application of the course length of the	e (X in be appropriate appropriate nal prerequate (sugges)	es were a current a curred a sary protections to	available. duties. s a result material of the content of the conte	of taking the test listed are necessare	A if appli his course on prof	cable) Lo ile? \square	1 1 owest 1 oack of fo Yes [2 2 2 rm; if ne	Adequate N/A		Flighest S
2. Facilities were cond 3. Appropriate comput E. Applications 1. Overall application of the course length of the	e (X in be appropriate appropriate nal prerequate (sugges)	es were a current a curred a sary protections to	available. duties. s a result material of the content of the conte	of taking the test listed are necessare	A if appli his course on prof	cable) Lo ile? \square	1 1 owest 1 oack of fo Yes [2 2 2 rm; if ne	Adequate N/A		Flighest S
2. Facilities were cond 3. Appropriate comput E. Applications 1. Overall application of the course length of the course length of the course length of the course they are they that any addition of the comments of the course (1). Other Comments of the course (1).	e (X in be appropriate appropriate nal prerequate (sugges)	es were a current a curred a sary protections to	available. duties. s a result erequisi you think o improv A-D	ce) covered? tes listed are necessare the cou	A if appli his course on prof	cable) Lo ile? \square	1 1 owest 1 oack of for Yes ack of for	2 2 2 m; if ne	Adequate N/A		Flighest S
2. Facilities were cond 3. Appropriate comput E. Applications 1. Overall application of 2. What new insights he was the course length of Course Was the course length of Course If yes, were they List any addition H. Other Comments Explain low scores (1	e (X in be appropriate appropriate nal prerequate (sugges)	es were a current a curred a sary protections to	available. duties. aresult erequisi you think o improv A-D	check N/A of taking the covered? tes listed are necessare the cou	A if appli his course on prof	cable) Lo ile? \square	1 1 west 1 ack of for ack of for	2 2 2 m; if ne No oses	Adequate N/A		Flighest S
List any addition H. Other Comments Explain low scores (1 DCS OASSIS	e (X in be appropriate appropriate nal prerequate (sugges)	es were a current a curred a sary protections to	available. duties. aresult our choice material comprove A-D OES OES	of taking the covered? tes listed are necessare the country the c	A if appli his course on prof	cable) Lo ile? \square	Too Short Yes ack of for	2 2 2 rm; if ne No No Tso	Adequate N/A cessary		Flighest S
 2. Facilities were cond 3. Appropriate compute E. Applications 1. Overall application of 2. What new insights he F. Length of Course Was the course length of G. Did you completed if yes, were they be any addition H. Other Comments Explain low scores (1) DCS OASSIS ODS 	e (X in be appropriate appropriate nal prerequate (sugges)	es were a current a curred a sary protections to	available. duties. aresult erequisi you think o improv A-D	of taking the covered? tes listed are necessare the country the c	A if appli his course on prof	cable) Lo ile? \square	Too Short Yes ack of for	2 2 2 m; if ne No oses	Adequate N/A cessary		Flighest S
 2. Facilities were cond 3. Appropriate compute E. Applications 1. Overall application of 2. What new insights he F. Length of Course Was the course length of G. Did you completed if yes, were they have additioned and additioned the comments H. Other Comments Explain low scores (1) DCS OASSIS 	e (X in be appropriate appropriate nal prerequate (sugges)	es were a current a curred a sary protections to	available. duties. aresult our choice material comprove A-D OES OES	of taking the covered? AS AE IS	A if appli his course on prof	cable) ile? use b	Too Short Yes ack of for	2 2 2 rm; if ne No No Tso	Adequate N/A cessary		Flighest S

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Cc	ourse Ev	aluatio	n Tech	nnical	Trainir	ng for	Professi	onal [Devel	pmer	1t		
Co	urse Title a	and Num	ber:		:	Date:	·	,	Prim	ary Inst	ructor:		
Fil	e-AID fo	or RDX	# 03	1470		NOVE	EMBER 22	, 2011	DAV	E ŠILVI	ERBERG	G Jr	-
	<u> </u>		· ·	<u> </u>	<u></u>	.							
٨	Course C	hiactive	\C'			(1 LOW	./ → 5 H	IGH)					
	le Degree to			e objectiv	es were me	<u> </u>			ered obj	ectives or	the cours	se profile)	}
1	wegi	·		<u> </u>	Highest					Title Commence		Highes	<u></u>
1	1	2	3	4	(5 ^h)		7.	1	2	3	4	5	
2.	_	- 2	3		(5)	<u> </u>	8.			3		5	
3	<u> </u>	<u> </u>	3	$\frac{1}{4}$	(5)		9	1	2	3		5	
4	1	<u> </u>	3		(5)	······································	10.	1		3	4	5	
5	<u>_</u>	<u> </u>	 3		5		11		<u> </u>	3			<u></u>
6		<u>~</u> ?	3		<u> </u>		12		2	3		<u> </u>	· · · · · · · · · · · · · · · · · · ·
B.	Course C	ontent a	and Desi	nn				_ _					
	<u> </u>	OHICHIE C	and DCS	911	· · · · · · · · · · · · · · · · · · ·		· · · · · · · · · · · · · · · · · · ·	Low	est				Highest
1. L	earning ob	jectives w	vere organ	nized and	d clear.				1	2	3	4	(5)
	Effectivenes					demo			1	2	3	4	5
	ufficient ex			to reinfo	orce and m	ieasure l	earning	<u> </u>	1	2	3	4	5
C. (Quality of	Instruct	tion										
1 T.	a stan otoula 1	marilada	a of aubic			······································	LOWEST		7 7	2	4	ghest	<u></u>
	nstructor's k lesponsiven	<u> </u>			r heln		1		<u>~</u> ?	<u> </u>	4		
	Organization				i noip.		<u> </u>		2 2.	3		<u> </u>	
	Presented a			 	S.		1	<u></u>		3	4	(5)	
	Course A	<u> </u>	 					·	· · · · · · · · · · · · · · · · · · ·		<u> </u>		
	· · · · · · · · · · · · · · · · · · ·	·	·			······································			Lo	west			Highest
	 		, , , , , , , , , , , , , , , , , , , 	··· ··································	ifications v	were clea	ar and pror	npt.	1	2	3	4	<u>(5)</u>
	Facilities we					(-11- N	I/A :f1:		1	2	3	4	(5-)
<i>3.</i> A	Appropriate	compute	er resource	es were	avanabie.	(cneck r	N/A if appli	cable)	1		3	4	9
F.	Application	ons							west				Highest
	verall appl	· · · · · · · · · · · · · · · · · · ·		· · · · · · · · · · · · · · · · · · ·					1	2	3	4	5
						of taking	this course	e? (Use l	pack of	form: if	necessar	v)	
۵. ۱	TING IIQ TI	10151110 114	vo you ao	quiioa a	is a result	OI CARTITE	5 01115 000150	. (050	ouest of	101111, 11	11000bar	<i>3</i>)	
	 	······································				<u> </u>	·····	<u></u>					
· 	Length of	· · · · · · · · · · · · · · · · · · ·						······································	T. 01	<u> </u>			
Was	s the course	length a	ppropriate	tor the	material c	covered?			Γοο Sho	rt [-/ Adequ	iate	Too long
								::	37 2 2	NT.	N.T.	7 A	
G.	•	ing in the state of the state o	e neces: appropria	Salara Salara Salara Salara	erequisii	ies liste	ed on prof	ne / 🖳	Yes			/A	
	•	· · · · · · · · · · · · · · · · · · ·			you think	are neces	ssarv.	· · · · · · · · · · · · · · · · · · ·					
Н. (•				ourse, etc	.) use b	ack of	form; if	necessar	y	
Exp	lain low sc	cores (1 o	r 2) for s	ections	A-D			•				_	
						•							
					•	•	· · ·	•	· ·		: :	· · ·	
	DCS		·		OEEA	4.5	· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·		OSES		·	
	OASSIS	<u></u>	· · · · · · · · · · · · · · · · · · ·		OESA			· . ·		OTSO			
	ODS				ORSI			······································		OTHE	ER		
	ME (option	nal):										Ae	
Ser	-		C ₃ S		Grad	e	12	Job	Title _	IT	Spe	CILA	17
											1		

Cours	se Eva	aluatio	n Tech	nical 7	Γraini	ng for Pr	ofessio	onal De	velop	ment	•		
		id Numb	oer: # 03	1470		Date: NOVEM	BER 22,	2011	Primary DAVE S	Instru	etor: BERG		
1,110,77			11 U.S.		· · · · · · · · · · · · · · · · · · ·				·			·····	
A. Coi	urse Ot	ojective	s:			(1 LOW	→ 5 HI	GH)					
				objective	s were m	et or Highligh	nt (use th	ne number	ed objecti	ves on th	e course pro	file)	
Lowest		>			lighest		Lowest		->		Hig	hest	
1.	1	2	3	4	(5)		7.	1	2	3	4	5	
2.	1	2	3	4	(5)		8.	1	2	3	4	5	
3.	1	2	3	4	(>5)		9	1	2	3	4	5	
4.	1	2	3	4	5		10.	1	2	3	4	5	
5.	1	2	3	4	5		11.	1	2	3	4	5	
6.	1	2	3	4	5		12.	1	2	3	4	5	·
B. Co	urse Co	ontent a	nd Desi	gn									
		······································				<u> </u>		Lowes		→	3		ighest
			ere organ				····	<u></u>	2	· ·	$\frac{3}{2}$ $\frac{4}{4}$	(
	· · · · · · · · · · · · · · · · · · ·	,, • • • • • • • • • • • • • • • • • • 	odology (, demo neasure lea	rnina	1	2	<u> </u>	$\frac{3}{3}$ $\frac{4}{4}$	}	
 		nstruct		o tenitoi	Co and i	measure rea	umg						
o, Que	uity Ori	Houde					Lowest	->			Highes		
1. Instru	ıctor's kı	nowledge	e of subje	ct			1	2	3		4 (5		
			estions or		help.		1	2	3		4 5		
			entation.				1	2	3		4 (5)		
		 	xercises/e	xamples.			1	2	3		4 (5)	<u> </u>	
D. Co	urse Ac	lministr	ration						Lowe	ct-	>		Highest
1 Com	rse annoi	uncemen	its emplo	vee notif	ications	were clear	and prom	pt.	1	2	3	4	5
			cive to le				1	1	1	2	3	4	(5)
				· —	vailable	. (check N/	A if applic	able)	1	2	3.	4	(5)
											:		
E. App								Low	rest				Highest
	• •		course to		· · · · · · · · · · · · · · · · · · ·	. <u>.</u>			<u> </u>	2		4	
2. What	t new ins	sights hav	ve you ac	quired as	a result	t of taking t	his course'	? (Use ba	ck of for	rm; if ne	cessary)		
	•												
F. Ler	ath of	Course	(X in bo	x of vo	ur choi	ce)							
· 						covered?	· · · · · · · · · · · · · · · · · · ·	Tc	o Short		Adequate		Too long
								45, 15, 10, 10, 10, 10, 10, 10, 10, 10, 10, 10					
G. Die	d you c	omplet	e neces:	sary pre	requis	ites listed	on profi	le? 🗌 Y	es [] No	N/A		
	₩	· · · · · · · · · · · · · · · · · · ·	appropria	· · · · · · · · · · · · · · · · · · ·									
U Oth	List any a	additiona	il prerequ	isite(s) y	ou think	ve the co	ary.	1 use ha	ck of for	m·if ne	ecessarv		
			(Sugges r 2) for s			VC LIIC COI	4136, GLG	y use ba	CK Of IUI	1119 11 111	cessar y		
Tyhian	A AUTT BUG		, 101 3							· · ·			
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DC:	 		:		OEF					OSES			
	SSIS				OES			,)TSO			
OD		TN			ORS	<u> </u>				OTHER			
NAME Series	(option	ai):	1-5		Gra	de 12	······································	Joh T	itle Z	7 < 1.	erie le	<u></u>	
SCHES		· · ·		· · · · · · · · · · · · · · · · · · ·	(J14)		<u> </u>						······································
		· · · · · · · · · · · · · · · · · · ·						· .		N. Frys.		· · · · · · · · · · · · · · · · · · ·	

Course Evaluation Technical	Training for P	rofessio	onal D	evelop	ment	•	
Course Title and Number:	Date:			Primary	Instruc	tor:	
File-AID for RDX # 031470	NOVEN	IBER 22,	2011	DAVE S	ILVER	BERG	
I II C LILLY I CI LUN II II COL III C			<u> </u>	<u> </u>	<u>.</u>	~~~	
A. Course Objectives:		→ 5 HI					
Circle Degree to which specific course objective	es were met or Highlig	ht (use th	ne numbe	ered objecti	ves on th	e course prof	ile)
Lowest	Highest	Lowest		\rightarrow		High	nest
1. 1 2 3 4	(5)	7.	1	2	3	4	5
2. 1 2 3 4	(5)	8.	1	2	3	4	5
3. 1 2 3 4	(5)	9	1	2	3	4	5
4. 1 2 3 4	(5)	10.	1	2	3	4	5
5. 1 2 3 4	5	11.	1	2	3	4	5
6. 1 2 3 4	5	12.	1	2	3	4	5
B. Course Content and Design							
			Lowe	st	-		Highest
1. Learning objectives were organized an	d clear.]	2		3 4	5.
2 Effectiveness of methodology (lecture,]	2		3 4	5
3. Sufficient exercises were used to reinfo	orce and measure lea	rning]	2		3 4	(5)
C. Quality of Instruction							
	. <u> </u>	Lowest	-	>		Highest	
1. Instructor's knowledge of subject		<u> </u>		3	· · · · · · · · · · · · · · · · · · ·		······································
2. Responsiveness to questions or need for	r help.	1		3			
3. Organization and presentation.	~	1) 3			
4. Presented adequate exercises/example D. Course Administration			<u> </u>		-	•	
D. Couise Administration				Lowe	st		Highest
1. Course announcements, employee not	fications were clear	and prom	pt.	1	2	3	4 (5)
2. Facilities were conducive to learning.			<u> </u>	1	2	3	4 (5)
3. Appropriate computer resources were	available. (check N/	A if applic	able)	1	2	3	4 (5)
E. Applications			Lo	west	->		Highest
1. Overall application of course to current				1	2	3	4 (5)
2. What new insights have you acquired a	s a result of taking t	his course'	? (Use b	ack of for	rm; if ne	cessary)	
				-			
F. Length of Course (X in box of your set of the			ГТ	oo Short		Adequate	Too long
Was the course length appropriate for the	material covered?	<u> </u>	<u> </u>	OU SHOIT		Aucquaic	LITOUTOITS
G. Did you complete necessary pr		l on profi	1 ₂ [2/	V _A 0	\Box N α	N/A	
If yes, were they appropriate?	erequiaires nated	on pron		т 62			
List any additional prerequisite(s)	you think are necess	arv.					
H. Other Comments (suggestions t	o improve the co	urse, etc.) use ba	ack of for	m; if ne	cessary	
Explain low scores (1 or 2) for sections							
			· · · · · · · · · · · · · · · · · · ·) CEC		· · · · · · · · · · · · · · · · · · ·
DCS	OEEAS	· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·		OSES OTSO		
OASSIS	ODSIS	<u></u>	· · · · · · · · · · · · · · · · · · ·		TSO THER	<u> </u>	
DIA MIC (- 4' I)	ORSIS	<u></u>	····		<u>OTHER</u>	· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·
NAME (optional):	Grade		Inh '	Title		<u></u>	, ,
Series	Grauc	<u> </u>		. I CI C	· · · · · · · · · · · · · · · · · · ·		
	<u></u>		·				

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Course Eva	aluatior	ı Tech	nical ⁻	Trainir	ng for Pr	ofessi	onal [Develop	ment	•		
Course Title and	nd Numbe	er:			Date:			Primar				
File-AID for	r RDX -	# 03	1470		NOVEM	IBER 22	, 2011	DAVE S	SILVE	RBERG	<u>.</u>	
A. Course O	hiootivoe	. •		•	(1 LOW	→ 5 H	GH)					
Circle Degree to			e objective	s were me				ered object	ives on t	he course pr	ofile)	
Lowest				lighest	<u></u>	Lowes		->		H	ghest	
1 1	2	3	4 /	<u></u>		7.	1	2	3	4	/ 5	
2. 1		3	4	15	<u> </u>	8.	1	2	3	4	5	\
3. 1	2	3	4	5		9	1	2	3	4	5	
4. 1	2	3	4	5		10.	1	2	3	4	5	
5. 1	2	3	4	5		11.	1	2	3	4	5	
6. 1	2	3	4	5		12.	1	2	3	4	5_	
B. Course Co	ontent ar	nd Desi	gn									
				<u> </u>			Low	est	\rightarrow			ghest
1. Learning obj					1			$\frac{1}{1}$	2	3 4		5
2 Effectiveness3. Sufficient ex						rning	· · · · · · · · · · · · · · · · · · ·	1 2	<u>. </u>	3 4		5 /
C. Quality of			io remitoi	Ce and n	reasure rea							
O. Guarry O.						Lowest				Highe	Si	
1. Instructor's k	nowledge	of subje	ect			1	·	2 3	3	4 / 5		
2. Responsiven	ess to ques	stions or	need for	help.		1		2 3	3	4 / 5		
3. Organization				·		1	·	2 3	3	$\frac{4}{\sqrt{5}}$	$-\!\!\!/-$	
4. Presented ad			examples.			1		2 :	5	4 5		
D. Course Ac	ammistra	ation						Low	est	->		Highest
1. Course anno	uncement	s, emplo	yee notif	ications	were clear	and pror	npt.	1	2	3	4	/5
2. Facilities we	ere conduc	ive to le	arning.					1	2	3	4	5 /
3. Appropriate	computer	resource	es were a	vailable.	(check N/	A if appli	cable)	1	2	3	4	5
E Annlinetic								owest	→			Highest
E. Application 1. Overall appli	 	course to	Current	duties				1	2	3	4	5 5 5 5
2. What new in					of taking t	hie course	27 (I Ise 1	hack of fo	rm: if n	ecessary)		
Z. What hew m	signis nav	e you ac	quireu as	aresun	or taking ti	illo cours		ouck of to	11119 11 11	occisii y j		
		•			•			•				
		·			 				· · · · · · · · · · · · · · · · · · ·			
F. Length of		7			-			T 01		/ -1 t -		Taalana
Was the course	length ap	propriate	e for the i	material	covered?			Too Short	<u> </u>	Adequate	<u> </u>	Too long
G. Did you	omniata	nacas	cary nro	romiliei	tae lietad	on pro	ile?	Yes	No	N/A		
	ere they a											
List any	additional	prerequ	iisite(s) y	·	are necess							
H. Other Con					e the cou	urse, etc	:.) use l	back of fo	rm; if n	ecessary		
Explain low sc	ores (1 or	2) for s	ections A	1-D								
	· · · ·										· · · · · · · · · · · · · · · · · · ·	
DCS	· · · · · · · · · · · · · · · · · · ·			OEE	AS				OSES			
OASSIS				OES	 				OTSO		· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·
ODS				ORS	IS				OTHE	X		<u> </u>
NAME (option	nal):	 	· · · · · · · · · · · · · · · · · · ·			· · · · · · · · · · · · · · · · · · ·	Tab	Title	· ·		 	
Series				Grac			J UD	11116	, 12. 	· · · · · · · · · · · · · · · · · · ·	· 	
· 		· · · · · · · · · · · · · · · · · · ·		$-\frac{1}{2}\left(\hat{x}_{T}^{2}\right) ^{2}$ (2)			<u> </u>					
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Cou	ırse Ev	aluatio	n Tecl	nnical	Traini	ng for P	rofess	ional	Develop	oment	-			
Cour	se Title a	nd Num	ber:			Date:			Primar	y Instru	ctor:			
	-AID fo			1470			MBER 22	, 2011		SILVER				
.1. 11.				<u> </u>	· · · · · · · · · · · · · · · · · · ·								······································	
					-									
	Ourse O			a objective	oc wore m	(1 LOW		the numb	pered objec	tivoc on th	o courco n	rofile)		
				-		net or Highlig			pered objec	uves on u				
LOW	est				lighest		Lowes					ighest		
1.	1	2	3	4	<u> </u>	· · · · · · · · · · · · · · · · · · ·	/.	<u> </u>	<u></u>	<u> </u>	4	5		
2.	1		3	4	(5)	. 	8.	1	2	3	4	<u> </u>		_
3.	1	2	3	4	(5)		9	<u>l</u>	2		4	5		
4.	1	2	3	4	(5)	······································	10.	1	2	3	4	5		<u>-</u>
5.	1	2	3	4	5		11.	1	2	3	4	5		
6.	1	2	3	4	5		12.	1	2	3	4	5		
B. C	ourse C	ontent a	and Des	ign										.: *
-				<u> </u>		· · · · · · · · · · · · · · · · · · ·		Low	est				ghest	
· · · · · · · · · · · · · · · · · · ·	arning obj					_1			1	2	3	4	(5) (2)	
	fectivenes						amin~	<u> </u>	1	<u></u>	3 4	4 1	(5) (5)	4
	uality of			to remito	ice and n	measure lea	armig				3			
	uaiity Oi	motruci					Lowest		- >		High	•S1		
1. Ins	tructor's k	nowledg	e of subje	ect					2	3	4 /	<u> </u>		\dashv
 	sponsiven				help.		1		2	3	4 (5	<u>7 </u>	······································	
	ganization		· · ·	•		<u> </u>	1	<u> </u>	2	3	4	· · · · · · · · · · · · · · · · · · ·		
	esented ac		 	· · · · · · · · · · · · · · · · · · ·	•]		2	3	4 (5)	· · · · · · · · · · · · · · · · · · ·	
D. C	ourse A	dminist	ration											
<u>-</u>									Low	est -	>		Highest	
					fications	were clear	and proi	npt.	1	2	3	4	<u></u>	
	cilities we								1		3	4		
3. A <u>p</u>	opropriate	compute	er resourc	es were a	vailable.	. (check N/	A if appli	icable)	<u> </u>	2	3	4	(5)	
Ε Λ	nnligatio	\						Γ	owest				Lighest	
· · · · · · · · · · · · · · · · · · ·	pplication erall appli		f course to	a current	duties				1	2.	3	4	Highest (5)	
						of taleina 1	thic	22 (I Ico I	analy of fo	mm if no		· T		\dashv
2. W I	nat new in	signts na	ve you ac	equired as	s a result	of taking t	this course	er (Use i	oack of ic	orm; ii ne	cessary)			
	None	.												
	A K T Page.			1									; ;	
F. Le	ength of	Course	(X in bo	ox of yo	ur choi	ce)								
Was t	he course	length a	ppropriate	e for the	naterial	covered?		X '	Too Short		Adequate	,	Too long	
	·							· · · · · · · · · · · · · · · · · ·	·					
G. [oid you c	complet	e neces	sary pre	requisi	ites listed	d on prof	file? ∑	Yes	No	N/A			
	If yes, w		ta kirika aya sarin a tarahi Walang ito a	e irega wyddio Tafe ei Belgiel a'i a	Y05									
			 			are necess								_
						ve the co	urse, etc	:.) use l	pack of fo	rm; if ne	cessary			
Expla	ain low sc	ores (1 o	r 2) for s	ections A	Y-D									
•												:		
												· ·	:	
D	CS	 	· · · · · · · · · · · · · · · · · · ·		XOEE	ΔS		<u> </u>		OSES	<u> </u>		· · · · · · · · · · · · · · · · · · ·	_
	ASSIS				OES		. <u></u>			OSES	<u>. </u>	 		
	ASSIS DS		<u>.</u>		ORS		<u></u> .			OTHER			······································	-
	E (option	ıal):		<u>. </u>			· · · · · · · · · · · · · · · · · · ·	. <u></u>			· · · · · · · · · · · · · · · · · · ·			-
Serie	· -		65	· <u> · · · · · · · · · · · · · · · · · </u>	Grad	de	1)	Joh	Title	TT	Sopr.	alian		
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	<u></u>		· · · · · · · · · · · · · · · · · · ·					· · · · · · · · · · · · · · · · · · ·				. :		

Cou	rse Eva	aluatio	n Tech	nnical	Traini	ng for Pi	rofessi	onal 🏻)evelop	ment				
	Course Evaluation Technical Training for Professional Development Course Title and Number: Date: NOVEMBER 22, 2011 DAVE SILVERBERG													
				1470			IBER 22 ,	2011						
			7, 00.		· · · · · · · · · · · · · · · · · · ·				.l	· · · · · · · · · · · · · · · · · · ·	· .	······································		
	ourse O	_ 		· 	- 	<u> </u>						~ .		
						net or Highlig	ht (use t	he numb	ered object	ives on th				
Lowe	st				lighest		Lowest		->			lighest		
1.	1	2	3	$\sqrt{4}$	5	<u> </u>	7.	1	2 ·	3	4	5	<u> </u>	
2.	1	2	3	4	5	<u> </u>	8.	1	2	3	4	5	·•••	
3.	1	2	3	4	- 5		9	1	2	3	4	5		
4.	1	2	3	4/	5		10.	1	2	3	4	5		
5.	1	2	3	4	5		11.	1	2	3	4	5		
6.	1	2	3	4	5		12.	1	2	3	4	5		
B. C	ourse Co	ontent a	ınd Desi	gn										
				<u></u>	······································			Low	est	->		H	ighest	
1. Lea	rning obj	ectives w	ere organ	nized and	clear.				1 2	<u> </u>	3	4	5	
			odology (`		····			1 2	2	3	4/	_5	
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			- The second of	to reinfo	rce and i	measure lea	rning	The Charles, water it pakes	1		3	4/	<u>5</u>	
C. Qı	iality of	Instruct	ion								T11-1			
1 T			C1-:-	···			Lowest		2	<u> </u>	High	<u> </u>	· · · · · · · · · · · · · · · · · · ·	
			e of subje		haln	······································	1	<u>,</u>	2 3	<u>, </u>	4	5		
			estions or sentation.		neip.		<u> </u>		<u>2</u>	<u>, </u>	4	5 /	· · · · · · · · · · · · · · · · · · ·	
	·		xercises/e	· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·	<u> </u>	1	 .	$\frac{2}{2}$	<u>, </u>	1	5 //	 	
	ourse Ac		·····	Aampics										
D. O.	Jul 30 At	4)11(1)13(I	delon						Low	est	>		Highest	
1. Co	urse anno	uncemen	its, emplo	yee noti	fications	were clear	and pron	ıpt.	1	2	3	4	5	
			cive to le				· · · · · · · · · · · · · · · · · · ·		1	2	3	/ 4	5	
		 			vailable	. (check N/	A if appli	cable)	1	2	3	4./	5	
				*										
	oplicatio								west				Highest	
			course to						<u> </u>	2	3	4	5	
2. Wh	at new in	sights ha	ve you ac	quired as	s a result	t of taking t	his course	? (Use b	back of fo	rm; if no	ecessary)			
		 	(X in bo		· · · · · · · · · · · · · · · · · · ·			 	Too Short	<u> </u>	Adequa	fe [Too long	
wasu	ne course	iengui aj	ppropriate	o ioi uic	materiai	covered?	. <u> </u>		TOO DHOIL	لکیا	Aracqua	<u> </u>	J 100 1011g	
G r	id vou c	omnlot	o nocos	com/ nr/	radilie	ites listed	on prof	ile?	Vec [No	N/A			
G. D		医化二氏 化化多氯素 法外诉讼证券证券	appropria	11.1 TA 14	zi equio									
					ou think	are necess	ary.							
H. Ot	her Con	ments	(sugges	tions to	impro	ve the cou	urse, etc	.) use b	ack of for	rm; if n	ecessary			
			r 2) for s											
	· · · · · · · · · · · · · · · · · · ·	· 	· · · · · · · · · · · · · · · · · · ·			• • • • • • • • • • • • • • • • • • • •				OCEC		· · · · ·	· · · · · · · · · · · · · · · · · · ·	
	CS	· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·		OEF	····		<u> </u>		OSES		·		
	ASSIS	· · · · · · · · · · · · · · · · · · ·			OES		·	: -		OTHE	<u> </u>		<u></u>	
	DS E (4		······································	·· · · · · · · · · · · · · · · · · · ·	ORS)15	 	 :		OTHE		·	<u> </u>	
NAIVI Series	E (option	ıaı):	· · · · · · · · · · · · · · · · · · ·		Gra	de		Inh	Title	<u>.</u>	<u> </u>	<u> </u>	 .	
oci ies			······································		GIA	<u></u>	 :			<u></u>				
			· · · · · · · · · · · · · · · · · · ·	······································				<u> </u>					· · · · · · · · · · · · · · · · · · ·	

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Course Title and Number: File-AID for RDX #		: EMBER 22, 2011		Instructor: LVERBER	G	
A. Course Objectives: Circle Degree to which specific	(1 LO) course objectives were met or Hig	W -> 5 HIGH) Thlight (use the numb	ered objectiv	es on the cour	se profile)	
Towest -	Highest	Lowest			Highest	
1 1 7	3 4 (5)	7. 1	2	3 4	5	
$\frac{1}{2}$ $\frac{1}{1}$ $\frac{2}{2}$	3 4 (5)	8. 1	2	3 4	5	
$\frac{2}{3}$ 1 2	3 4 25	9 1	2	3 4	5	
4. 1 2	3 4 (5)	10. 1	2	3 4	5	
5. 1 2	3 4 5	11. 1	2	3 4	5	
6. 1 2	3 4 5	12. 1	2	3 4	5	······································
B. Course Content and	Design					
		Low	est	-		ghest
1. Learning objectives were			1 2	3	4	2
	logy (lecture, readings, demoused to reinforce and measure		1 7	<u>3</u>	4	5
C. Quality of Instruction	and the larger of the Control of the larger					
		Lowest			ighest	
1. Instructor's knowledge of		1	2 3	4	(5)	
2. Responsiveness to questic		1	$\frac{2}{2}$	4	(5)	
3. Organization and presenta		<u> </u>	$\frac{2}{2}$ $\frac{3}{3}$		<u>(5)</u>	
4. Presented adequate exerc D. Course Administration						
			Lowes	t ->		Highest
	employee notifications were cl	lear and prompt.	1	2 3	4	5
2. Facilities were conducive		NT/A : G 1: 1-1-)	1	$\frac{2}{2}$ $\frac{3}{2}$	4	
3. Appropriate computer res	sources were available. (check	M/A II applicable)	<u> </u>	<u>ب</u>		
E. Applications			owest	→		Highest
1. Overall application of cou	irse to current duties.		1	2 3	4	(5)
2. What new insights have y	ou acquired as a result of taking	ng this course? (Use	back of for	n; if necessa	ry)	
F. Length of Course (X	in box of your choice)					
F. Length of Course (X Was the course length appro	in box of your choice) opriate for the material covered	d?	Too Short	Adeg	uate	Too long
Was the course length appro	priate for the material covered				· · · · · · · · · · · · · · · · · · ·	Too long
Was the course length appro	priate for the material covered ecessary prerequisites lis				· · · · · · · · · · · · · · · · · · ·	Too long
Was the course length approach G. Did you complete not lift yes, were they approached.	ecessary prerequisites listopriate?	ted on profile?			· · · · · · · · · · · · · · · · · · ·	Too long
Was the course length approach G. Did you complete not lead to the lead of th	ecessary prerequisites list opriate? erequisite(s) you think are necessary.	ted on profile?	Yes] No [] 1	V/A	Too long
Was the course length approach G. Did you complete not lead to the second of the seco	ecessary prerequisites list opriate? erequisite(s) you think are need to be gestions to improve the	ted on profile?	Yes] No [] 1	V/A	Too long
Was the course length approach G. Did you complete not lead to the second of the seco	ecessary prerequisites list opriate? erequisite(s) you think are need to be gestions to improve the	ted on profile?	Yes] No [] 1	V/A	Too long
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Cou	ırse Ev	aluatio	n Tecl	nnical ⁻	Traini	ng for Pr	ofessi	onal D	evelop	ment	•		
٠.	se Title a			1 4770		Date: NOVEM	IBER 22	2011	Primary DAVE S				
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A. C	ourse O	bjective	s:			(1 LOW	→ 5 H	IGH)					
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2.	1	2	3	(4)	5	<u></u>	8.	1	2	3	4	5	7
3.	1	2	3	(4)	5	·-·	9	1	2	3	4	5	
4.	1	2	3	4)	5		10.	1	2	3	4	5	
5	1	2	3	4	5	<u> </u>	11.	1	2	3	4	5	
6	1	2	3	<u>.</u>	<u> </u>	<u> </u>	12.	1	2	3	4	5	
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3. Su	fficient ex	ercises w	ere used	to reinfor	ce and r	neasure lear	rning		1 2	<u> </u>	3 (<u>4</u>)	5
C. Q	uality of	Instruct	ion										
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<u> </u>	cilities we		-	-	100010110		P D		1	2	3	4	5
			 		vailable	. (check N/A	A if appli	cable)	1	2	3	4)	5
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E. A	pplication	ns						Lo	west	→			Highest
1. Ov	erall appl	ication of	course to	o current	duties.				1	2	3	$\left(4\right)$	5
2. Wl	nat new in	sights hav	ve you ac	equired as	a result	of taking th	nis course	? (Use b	ack of fo	rm; if ne	cessary)		
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	ength of			<u> </u>				ר ר	Coo Short		Adequat	<u> </u>	Too long
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Course Eval	luation i		HUGH I	Iammi	g for P	rotess	ionai L	<b>Je</b> velo	hillell	L			}
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A Cource Ohi	iootivoo:				1 LOW	-> 5 H	IICH/						
A. Course Obj Circle Degree to w	· <del></del>	course o	phiective	· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·			ered obje	ctives on	the course	profile)	<del></del>	
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1. Learning object	<del></del>	<del></del>	· · · · · · · · · · · · · · · · · · ·	<del></del>	lomo			1	2	2	4	( <u>b</u> )	
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C. Quality of In		······································	TOTITOL	oo and m	Jasul G 10d	amg						J	
V. Wuditty VI III	JULI WEIGHT					Lowest		<b>-&gt;</b>		18 figli	esi		1981 - 1913. 1
1. Instructor's kno	owledge of	subject		·····		1		2	3	4 (	3	· · · · · · · · · · · · · · · · · · ·	
2. Responsivenes				help.	· <u></u>	]	[	2	3	4	<u>Š</u>	<del></del>	
3. Organization a						]	<u> </u>	2	3	4	<b>5</b>	<u> </u>	
4. Presented adec	quate exerci	ises/exa	amples.			]		2	3	4	5)		
D. Course Adn	ninistratio	n											
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<u> </u>	· · · · · · · · · · · · · · · · · · ·			cations w	ere clear	and pro	npt.	Lov 1	vest 2	<b>→</b> 3	4	Highest	
2. Facilities were	conducive	to lear	ning.					Lox 1	vest 2 2	3 3	4	Highest (5)	
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Course Ev	aluatic	n Tech	nnical T	raini	ng for Pi	rofessi	onal E	)eve	opm	ent	•		
Course Title a	nd Num	ber:			Date:		· · · · · · · · · · · · · · · · · · ·	Prin	nary In	struc	tor:		
File-AID fo			1470		NOVEM	IBER 22,	2011		•		BERG		
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A. Course O					(1 LOW	→ 5 HI	_ <del></del>						
Circle Degree to	-			were m	et or Highligh	nt (use t	he numb	ered ob	ojectives	on the	e course p	rofile)	
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4. 1	2	3	(4)	5		10.	1	2		3	4	5	
5. 1	2	3	4	5		11.	1	2		3	4	5	• 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.
6. 1	2	3	4	5		12.	1	2		3	4	5	
B. Course C	ontent a	and Desi	an										
		<u> </u>					Lowe	est	<b>-&gt;</b>				ghest
1. Learning obj	ectives w	vere organ	nized and o	clear.				1	2		<b>3</b> ((	4)	5
2 Effectivenes	s of meth	odology (	(lecture, re	adings,	, demo			1	2	•	3	4)	5
3. Sufficient ex			to reinforc	e and r	neasure lear	rning		1	2	•	3 (	4)	5
C. Quality of	Instruct	tion											
1 T	- t 1	. 1 .		·	<u></u>	Lowest			<u> </u>		High	<u>-si</u>	.   
1. Instructor's k						<u>i</u>	· · · · · · · · · · · · · · · · · · ·	<u>Z</u>	3	(4 39		<u>5</u>	
2. Responsiven	<del></del>			ieip.		<u>l</u>		<u> </u>	<u> </u>	\/ <u>\/</u>		<u> </u>	
3. Organization		· · · · · · · · · · · · · · · · · · ·				<u>L</u> 1		<u> </u>	3	<u> </u>		• 	
4. Presented ac D. Course A		<del></del>	xampies.						<u> </u>			<b>7</b>	
D. OUGISCA	amming	iation							owest				Highest
1. Course anno	uncemer	its, emplo	vee notific	cations	were clear	and prom	pt.	1		2	3	4	(5)
2. Facilities we			· <del>*</del> ··· ·					1	<del>-                                    </del>	2	3	4	(5)
3. Appropriate	compute	r resource	es were av	ailable.	(check N/A	A if applic	able)	1		2	3	4	(5)
· · · · · · · · · · · · · · · · · · ·													
E. Application							Lo	west	· · · · · · · · · · · · · · · · · · ·	$\rightarrow$			Highest
1. Overall appl	ication of	f course to	current d	uties.				1	2	<u> </u>	3	4	(5)
2. What new in	sights ha	ve you ac	quired as	a result	of taking th	is course	? (Use b	back o	f form;	if nec	cessary)		
,		•											
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		/V:											
F. Length of								Γοο Sh	Ort	[ s]	Adequate	<u>. 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 -</u>	Too long
Was the course	rengin a	ppropriate	tor me m	ateriar	COVEREUR			100 511	OTT		Tucquan	<u> </u>	100 10118
G. Did you o	amalat				toe lietod	an profi	102	Vac		Jα	N/A		
		e neces: appropria	아님이 생생하다 그 그 아이를 받는다.	equisi	ites listeu	On pron	1 <b>-</b> 1	1 5		NU			
		and the second of the second o		ıı think	are necessa	P <b>T</b> V						<u>e viter el</u> attablicati Tempo e transcript	
H. Other Con	nments	(suaaes	tions to i	mpro	ve the cou	ırse, etc.	) use b	ack of	form;	if ne	cessary		
Explain low sc										:			
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NAME (option	ıaı):	<del></del>		Cuad	10		Toh	Title	<del> 1 </del>	<del></del>		<del></del>	
Series	<del></del>	·····		Grad		·	ฮบม	1 1 LIC		·····	. <u> </u>		<del></del>
· · · · · · · · · · · · · · · · · · ·	· <del></del>	· Tiple A.					:					<u> </u>	

Course Evaluation Technical Training for Professional Development												
Course Title and Number: Date:								Primary Instructor:				
$oldsymbol{1}$						<b>IBER 22</b>	, 2011	DAVE SILVERBERG				•
A. Course	Ohioctivo	<b>C</b> •			(1 LOW	→ 5 H	IGH)		•			
Circle Degree		<del></del>	e objectiv	es were m			<del></del>	ered object	tives on th	e course pr	ofile)	
Lowest	·····		7	Highest		Lowes						
1. 1	2	3	4	(5)	· · · · · · · · · · · · · · · · · · ·	7.	1	2	3	4	5	<del>-</del>
2. 1		3	<u>.</u>	(3)	<del></del>	8.	<u> </u>		3	4	<u> </u>	
3. 1	<u>-</u>	3	4		<del>- , ,,, , , , , , , , , , , , , , , , ,</del>	9	<u> </u>	<u>-</u>	3	4	5	
4. 1	2	3	4	(5)	<del> </del>	10.	<u> </u>	2	3	4		
<b>5.</b> 1	2	3	4	5 /		11.	1	2	3	4	<u> </u>	
6. 1	2	3	4	5		12.	1	2	3	4	5	<u>.                                    </u>
B. Course	Content a	nd Desi	gn									
								est	<b>-</b> >		Ĥ	ighest
1. Learning objectives were organized and clear.								1	2	3 4		<u>6</u>
2 Effectiveness of methodology (lecture, readings, demo								1	2	3 4		6
3. Sufficient exercises were used to reinforce and measure learning  C. Quality of Instruction								<u>l</u>		<u>3 4</u>	<u> </u>	5
C. Quality of Instruction  Lowest -> Highest												
1. Instructor's	s knowledge	e of subje	ct	· · · · · · · · · · · · · · · · · · ·		1		2	3	1 6	3	<u> </u>
2. Responsiveness to questions or need for help.							······································	2	3 4	1	<u> </u>	
3. Organization and presentation.								2	3 4	1 (5_	>	
4. Presented adequate exercises/examples.  1 2 3 4 (5)												
D. Course Administration												
1. Course announcements, employee notifications were clear and prompt.									est –	3	1	Highest
2. Facilities were conducive to learning.								1	2	3	4	
3. Appropriate computer resources were available. (check N/A if applicable) 1 2 3 4 5												
E. Applications Lowest > Highest												
1. Overall application of course to current duties.  1 2 3 4 5												
2. What new insights have you acquired as a result of taking this course? (Use back of form; if necessary)												
1							•					
F. Length of Course (X in box of your choice)												
Was the cour	se length ap	propriate	for the	material (	covered?			Too Short		Adequate		Too long
											·-··	
G. Did you complete necessary prerequisites listed on profile? Ares Did No Did N/A												
If yes, were they appropriate?  List any additional prerequisite(s) you think are necessary.												
H. Other Comments (suggestions to improve the course, etc.) use back of form; if necessary												
Explain low scores (1 or 2) for sections A-D												
DCS	······································		1	OEE	Δς				OSES			
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